



High
Performance
Learning



An Introduction to High Performance Learning

*We passionately believe that every single child
can achieve academic success and live a life full
of opportunity and fulfilment regardless
of their starting point.*

www.highperformancelearning.co.uk

Everyone wants a high performing education system, but education systems and individual schools assume that only a minority of children can reach high levels of educational performance. This is outdated and harmful. High Performance Learning is a movement that demands change in the education of our children.

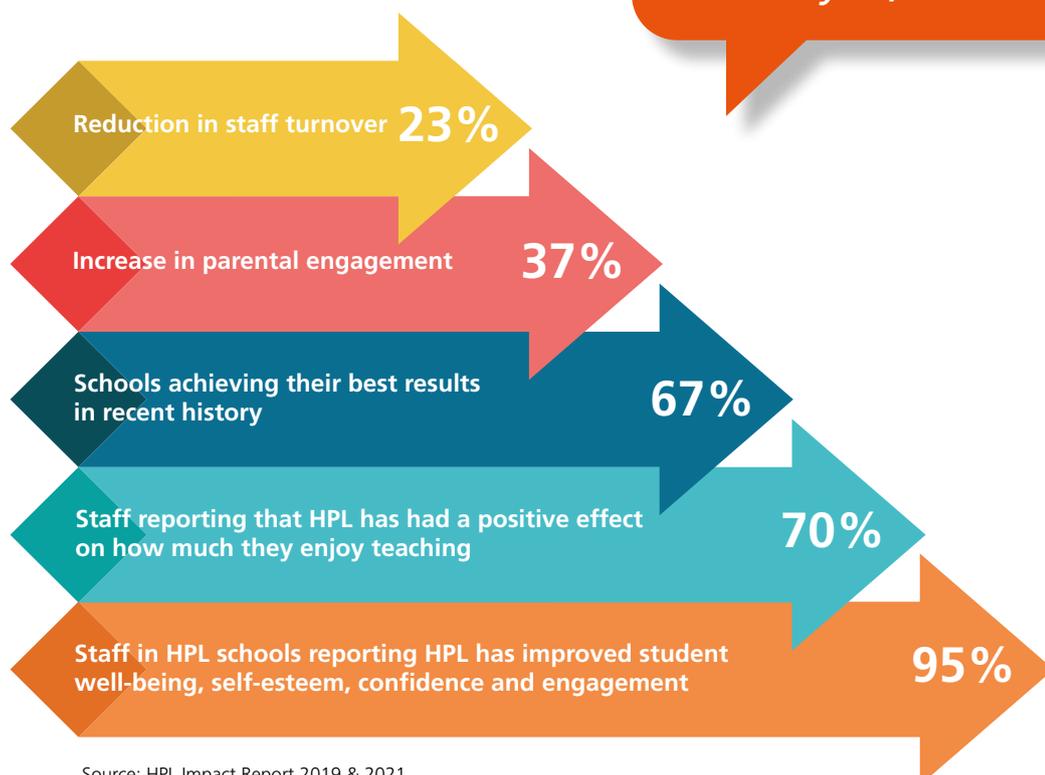
Professor Deborah Eyre, HPL Founder

- ✓ High Performance Learning is an innovative style of cognition-based education that operates as an eco-system within the school
- ✓ It uses a unique teaching and learning framework to establish an ambitious school culture and achieve exceptional student outcomes
- ✓ It provides long-term strategic direction for teaching and learning in schools, which reflects the school's own context and culture whilst making the most of contemporary thinking in learning and teaching
- ✓ HPL does not require the school to reject its current way of working but rather HPL provides a vehicle to strengthen and enhance it

HPL behaviours help you build a clear pathway to success. It just makes everything clearer.

Maryam, Student

The impact of HPL within 2 years of school adoption



Source: HPL Impact Report 2019 & 2021.

Parental engagement and satisfaction

Parents in HPL schools are more satisfied and more engaged. The optimistic and inclusive HPL philosophy is appealing to parents and the manner of engagement with parents in HPL schools means that they are informed and involved.

70% of teachers report that that HPL has had a positive effect on how much they enjoy teaching.

(Source HPL Impact Report 2019).

Features that make HPL schools **different**

HPL schools assume that **everyone can become a high attainer** and act accordingly

HPL schools do not talk about ability they focus on **current performance and future performance**

HPL schools define high performance as a **mix of academic confidence and attainment,** personal values, attitudes and attributes and an enterprising problem solving mindset

HPL schools use **intelligent student grouping** (ISG). They set by performance only where they deem it necessary and scaffold learning so lower performing groups are still aiming for the same high level outcomes. They do not lower the bar for some

HPL schools use **assessment to measure current performance** and the current gap between it and high performance. They then use it to plan next steps. They do not see assessment as a predictor of long term outcome

HPL schools expect exam **results to reflect high performance** for all rather than the traditional bell curve

HPL schools have students who are **optimistic about what they can achieve,** engage in their own learning and are positive about the opportunities they can create for themselves

HPL has been easier to implement than expected. It has been straightforward to weave into our core values. It formalises in a natural way, what we have wanted to achieve for a while. It's everything we believe in.

Andrew Whitaker,
CEO White Rose Academies Trust



HPL in a nutshell

- High performance is an attainable target for everyone. #everyoneCAN
- We can systematically teach students how to be 'intelligent' and how to succeed in school and life
- We need to develop, methodically, the cognitive competencies associated with cognitive success and make them the DNA of our teaching
- There are 30 generic competencies students need to develop and these can be grouped into 8 sets and across 5 levels from novice to expert. The more competent students are in each of these the better they will do
- Although these are generic competencies they are best developed through subjects
- This is a teacher agenda. It happens in the classroom in the hands of a skilled teacher. It is not a one-size-fits-all 'programme' to be followed
- Hence schools need to foster a professional community of practice among their educators – no quick-fix, governance model, instructional technique or technology can substitute for this

TALK TO US NOW

about becoming a HPL School

Tel: +44 1993 222408

getintouch@highperformancelearning.co.uk

www.highperformancelearning.co.uk

High Performance Learning Services Ltd
Company Number: 09722045